

Provision Map – Beauchamp College	Cognition and Learning	Communication and Interaction	Social and Mental Health	Sensory/Physical Medical Conditions
Transition	Visits to feeder high schools re: support and guidance, SENCo attends annual reviews at feeder high schools and schools where invited, liaises with high school SENCos so that information can be gathered and disseminated to tutors and year heads, liaise with high school SENCos so that transition group EPs and individual EPs can be written, meet with parents of individual students, Options Evening at Manor High School, Y9 Induction Day as well as any extra visits that are appropriate. It is expected that SENCos at the feeder school will identify students with SEN that required extra support.			
Identification	Whilst most students are identified before they begin the College, there are referral procedures available if teachers or parents are concerned about progress and SEN. Where QFT is not meeting the needs of a student, teachers and parent will work with the SENCo to identify need and then to plan interventions. This is then reviewed by the parents, student, teaching staff and SENCo.			
KS4	Individual or group education plans Targets set throughout the year and found on SIMS In class support (LSA or other) Specialist teaching (HIS) Literacy Club '113 Club' – students on C/D borderline are mentored Adaptation of timetables to deliver more literacy and numeracy lessons Nurture Group – follows own path	Where appropriate, access to S&L advice and support. In class support Specialist teaching input from HIS and AO Social stories developed by Autism coordinator Whole school INSET delivered by HIS and AO 'Positive progress' reports used Modified curriculum, e.g. BVOC (Lev 1 course which looks at issues surrounding communication and interaction)	In class support Modified curriculum, e.g. COPE IEPs for SA+ students Reviews for SA+ students Pastoral support plans Tutor and KS support Mentoring Counselling (Relate) Nurture group – has own highly qualified tutor Reduced curriculum Guided options choices – work with Prospects	The College offers an individual response which depends on students' needs. Flexible and reduced timetable offered Dual registration with a special school is offered Students have IEPs so needs and strategies are given to staff Students are able to come to LDD base to work if not able to cope with classroom environment for a certain amount of time

	<p>Progress is tracked by tutors and house heads</p> <p>Annual reviews are held</p> <p>Student information is given to staff</p> <p>Exam concessions are sought</p> <p>Exam booster classes held by depts.</p> <p>Breakfast made available</p>			<p>Support given to students to access College and events/trips</p> <p>Risk assessments are carried out to ensure that students' needs are met.</p> <p>LSAs meet vulnerable students who arrive in taxis and help carry bags and equipment.</p>
KS5	<p>As above +</p> <p>Steps to Success programme</p> <p>IT provision made available in ALC</p> <p>1 year BTEC courses available for those not quite ready for L3 courses</p>	As above	<p>Steps to Success</p> <p>Post College guidance is available for UCAS , FE and apprenticeships</p>	As above
Access Strategies	<p>AfL is a key part of all courses</p> <p>English – use of writing frames and scaffolding</p> <p>Student information to staff – see Yellow Book</p> <p>Home/School link</p> <p>Maths and Science sets</p> <p>English support group</p>	<p>Autism Team</p> <p>Liaison with Autism</p> <p>Outreach</p> <p>Students information</p> <p>Differentiation in all subjects</p> <p>HIU – provides technical support</p> <p>ICT software – Readers</p>	<p>Transition from KS3-4</p> <p>Mentoring available</p> <p>COPE courses offered</p> <p>Guidance and welfare through Inclusion and SSC</p> <p>Whole school behaviour policy</p> <p>Dept. behaviour policy</p> <p>Attendance awards</p>	<p>Accessible toilets</p> <p>Medical Room</p> <p>Solar Room</p> <p>Transport (home-school)</p> <p>LDD base available at lunch</p> <p>Literacy Club – help with homework</p> <p>Signage</p>

	<p>Differentiation in all teaching groups</p> <p>Alternative and modified curriculum where appropriate</p> <p>KS3 students given advice about KS4 options and pathways</p> <p>KS4 students given appropriate advice about post 16 courses</p> <p>Work experience through H&S Care</p> <p>Access arrangements</p> <p>Literacy Club</p>		<p>Principal's Commendation</p> <p>Liaison with Autism Outreach</p>	<p>HIU</p> <p>Lifts</p> <p>Specialist IT resources</p> <p>Bespoke furniture</p> <p>Moving and Handling training</p> <p>Risk assessments</p> <p>Support with trips and work experience</p> <p>Specialist VI equipment.</p>
Liaison with Parents	<ul style="list-style-type: none"> • SENCo – meetings by request or scheduled Annual Reviews for students with a statement/ EHC Plan, SEN Support reviews • Subjects teachers - meetings by request or scheduled Annual Parent-Teacher days • Yr. 9 options Evening • UCAS Evening • Tutors, Heads of House and SSC • Prospects • Health and Well-being Officer • Via referral, Relate and Educational Psychologist • Other external agencies via referral such as CAHMS, AO • Letters, postcards home etc. • SEN Governors' Report • Data Snapshots 			
Partner Agencies	<p>Autism Outreach, Psychology Service, Learning South Leicestershire, Prospects, HIU, LEBC and other work placement agencies, Specialist Teaching Service, Speech and Language Service, Occupational Therapy Service,</p>			

	CAHMS (with parent agreement), PRUs, School Nurse, SENCo Development group, Bobbin Factory, South Leicestershire College, Social Services and LAC Team, Hospital School, VI Service.
CPD	Whole School Inset delivered internally and externally, PLC delivered by SENCo, training delivered by SENCo for GTs, PGCEs and new staff, continuous dissemination of new SEN knowledge, inclusive practice and use of LSAs etc. inspected by leadership as part of whole school QLT programme, SEN developments and targets a key part of whole school Corporate Plan, Yellow Book which outlines good practice, training delivered to feeder schools by College SENCo and feeder schools SENCos, access arrangements training. New staff attend new LSA training at TELA. Hearing Support training delivered by HIU.