

## Beauchamp College Pupil Premium Strategy 2018-2019

1. Summary information					
<b>School</b>	Beauchamp College				
<b>Academic Year</b>	19-20	<b>Total PP budget</b>	£143,750	<b>Date of most recent PP Review (Internal + LAT)</b>	Mar 2018
<b>Total number of pupils</b>	2257	<b>Number of pupils eligible for PP</b>	146	<b>Date for next internal review of this strategy</b>	Jan 2019
2. Current attainment					
		Pupils eligible for PP (your school)		Pupils not eligible for PP (national average)	
<b>% achieving Grade 9-4 in English &amp; Maths</b>		58.3%		Not yet available	
<b>% achieving 9-5 in English &amp; Maths</b>		40.3%		Not yet available	
<b>Progress 8 score average</b>		0.056		Not yet available	
<b>Attainment 8 score average</b>		42.97		Not yet available	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers			External barriers		
<b>A</b>	Literacy and numeracy skills		<b>G</b>	Attendance	
<b>B</b>	Student engagement		<b>H</b>	Parental engagement	
<b>C</b>	Organisation and work completion		<b>I</b>	Finances	
<b>D</b>	Behaviour and exclusion		<b>J</b>	Cultural capital	
<b>E</b>	Social and emotional		<b>K</b>	Previous experience of education	
<b>F</b>	Limited aspirations				

<b>4. Desired outcomes</b> ( <i>desired outcomes and how they will be measured</i> )		Success criteria
<b>A</b>	Identified students develop literacy and numeracy skills in line with their peers.	Students below age related expectations reach a level of skill to enable them to succeed in the GCSE curriculum.
<b>B</b>	Identified students are active learners, making the most of high quality provision.	High levels of engagement are evident in observed lessons. Students report high levels of engagement in lessons.
<b>C</b>	Identified students have excellent organisation skills and always complete set work.	Work scrutiny evidence shows work completion and organisation is at the same level as for other students.
<b>D</b>	The behaviour of identified students is improved and the number of exclusions is reduced.	The proportion of identified students excluded does not exceed the size of the group as a proportion of the wider college population.
<b>E</b>	Identified students make good use of high quality emotional and social support.	Student support records demonstrate improved behaviour, attendance and engagement for those accessing support.
<b>F</b>	Identified students develop positive aspirations with the support of high quality advice and guidance.	Participation rates in aspiration events show high levels of engagement from identified students.
<b>G</b>	Attendance of identified students is in line with attendance of all students.	The attendance % for identified students is at least the same as the attendance % for all students.
<b>H</b>	Parents of identified students attend events organised by The College.	Participations rates in parental engagement events show high levels of engagement from parents of identified students.
<b>I</b>	Identified students are able to take part in college life with appropriate financial support.	Identified students have accessed funding for appropriate activities / resources.
<b>J</b>	Identified students are supported in developing a broad range of cultural experiences.	There are high levels of participation in a wide variety of experiences for students in the identified group.
<b>K</b>	No student is disadvantaged by their prior experience of education.	PP students of all levels of ability make at least expected progress.

<b>5. Planned expenditure</b>						
<b>Academic year</b>		<b>2018-2019</b>				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.						
<b>i. Leadership and Management</b>						
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Review date</b>	<b>Cost</b>
A-K	Ensure effective whole college leadership of PP strategy	PP award winners, Ofsted 2013 Defined role for Assistant Principal Govs engaged in PP policy formulation Head of Year	Monitored through governor meetings and visits. Evidence from QA reviews Evidence from LAT QA	JAM/RRK	June 2019 August 2019	£2500
G	Make effective use of attendance officer for all PP students	PP award winners, Ofsted 2013 We are aiming for attendance of PP students to be in line with others	QA of pastoral processes	DCW	November 2018	£1000
F	Make effective use of careers advisor for all PP students	PP award winners Evidence suggests PP students benefit from support with raising aspirations	QA of pastoral processes to include student voice	DCW	April 2019	£1000
A	Reduce class sizes in core subjects	EEF, PP award winners PP learners benefit from smaller class sizes	QA of curriculum structure	JPG	June 2019	£50,000
E, D	Ensure pastoral support manager retains focus on PP students through all activities	PP award winners	QA of pastoral processes to include student voice	DCW	November 2018	£1000
A	Make effective use of literacy coordinator to support progress for PP students	PP award winners, EEF PP students benefit from literacy development support	QA of literacy provision. Monitoring of literacy outcomes	AKH	April 2019	£500

H	Ensure that parent engagement activities reach parents of PP students	EEF Increased parental engagement improves student outcomes	QA of parental engagement	RRK	November 2018	£1000
A-J	Deliver whole staff training including support from Regional PP lead.	Guidance from Teaching Schools Council	Staff survey, CPD evaluation	RRK/JAM	November 2018	£2500
A-J	Provide Professional Development Pathway	PP award winners, Ofsted 2013	Staff survey, CPD evaluation	RD	April 2019	£2500
<b>Total budgeted cost</b>					£62,000	
<b>ii. Teaching and Learning</b>						
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Review date</b>	<b>Cost</b>
A, B, C	Ensure Quality First Teaching	Ofsted 2013 High standards of teaching benefits all students	Guidance pack issued for all teaching staff	CBA/RRK	November 2019	<b>Already costed</b>
B, C	Ensure PP students receive high quality feedback	EEF It is imperative to ensure PP students do not miss out on quality feedback	360 review QA process	CBA	November 2019	<b>Already costed</b>
B, C	Use SISRA to ensure that all teachers can monitor progress of PP students	PP award winners, Ofsted 2013 Teachers benefit from a clear approach to monitoring progress	360 review QA process	GJM/RRK	September 2019	£500
B, C	Utilise online resources (SAM learning) to maximise progress	PP award winners, EEF PP students benefit from access to a suite of online resources	Evaluation of support for PP students	CBA	November 2019	£500
B, C	Provide additional booster / revision classes	PP award winners Identified students benefit from additional support	360 review QA process	OJR, RG	April 2019	£4000

A	Launch Accelerated reader	PP award winners, EEF PP students are supported in accessing a wider range of reading materials	QA of KS3 provision	DCW	October 2019	£500
B, C	Ensure high expectations for homework	PP award winners, EEF PP students are subject to the same high expectations as other students	360 review QA process	CBA	November 2019	<b>Already costed</b>
A	Improve reading comprehension strategies	EEF Gaps in literacy skills are closed	QA of SEND inclusion provision	DCW	September 2019	£500
A	Utilise oral language interventions	EEF Access to vocabulary is improved	QA of whole school literacy approaches	AKH/OJR	October 2019	£500
A	Launch phonics interventions	EEF Gaps in literacy development are closed	QA of SEND provision	DCW, KMP	September 2019	£1000
A	Set up small group tuition for identified students	EEF PP students benefit from targeted support	Monitoring outcomes for this group	OJR, RG	September 2019	£15,000
A, B, C	Implement training programme for support staff	PP award winners, Ofsted 2013 Maximise impact of LSA's	QA of CPD programme	CBA, KMP	October 2019	£1000
A, B, C	Ensure that all PP students are provided with revision materials	PP award winners Removes financial barriers for PP students	Student voice	HoS	November 2019	£2500
<b>Total budgeted cost</b>						<b>£26,000</b>
<b>iii. Personal Development, Behaviour and Welfare</b>						
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Review date</b>	<b>Cost</b>

C, F	Mentoring through HOYs, HOY also to analyse data to inform intervention and mentoring	PP award winners, Ofsted 2013	Monitor mentored students' progress	DCW/RRK	April 2019	£10,365
F	Provide quality careers advice and guidance to all PP students	PP award winners PP students receive guidance aimed at raising aspirations	QA of pastoral provision to include student voice	DCW	April 2019	£1000
E	Provide access to counselling for all PP students	PP award winners, EEF	QA of counselling service	DCW	November 2018	£1000
I, J	Provide support with access to educational trips	PP award winners PP students benefit from the removal of financial barriers	Analysis of expenditure	RRK	November 2018	£5000
J	Provide support with purchasing uniform	PP award winners PP students benefit from the removal of financial barriers	Analysis of expenditure	RRK	November 2018	£250
D	Improve whole school behaviour management system	PP award winners, EEF All students benefit from improved behaviour	QA of pastoral provision to include student voice	DCW	November 2018	<b>Already costed</b>
D	Provide specific targeted behaviour interventions	PP award winners, EEF	Analysis of behaviour data QA of pastoral provision	DCW	November 2018	£500
G	Provide well targeted attendance support	PP award winners, Ofsted 2013 PP students gain more access to Quality First Teaching	QA of pastoral provision	DCW	November 2018	£500
	Devise personal study programme to support vulnerable 6 <sup>th</sup> form Students	PP award winners, Ofsted 2013 Students will benefit from organisation & skills support	QA of 6 <sup>th</sup> form provision	EJY	January 2019	
D	Alternative provision	PP award winners Identified students gain access to appropriate curriculum	Outcomes for identified students	JWA	November 2018	£25,000
<b>Total budgeted cost</b>					<b>£43,615</b>	

<b>iv. Outcomes</b>						
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Review date</b>	<b>Cost</b>
<b>A-K</b>	Make effective use of data tracking systems to monitor underachievement	PP award winners, Ofsted 2013 Effective monitoring and intervention supports progress	<b>QA of data management processes</b>	GJM/RRK	November 2018	<b>£1000</b>
<b>G</b>	Ensure that attendance data tracking informs intervention	PP award winners, Ofsted 2013 Improved attendance leads to greater access to teaching	<b>QA of pastoral provision</b>	DCW	March 2019	<b>Already costed</b>
<b>A-K</b>	Regular analysis of underachievement, especially in E&M at data snapshot points	PP award winners, Ofsted 2013 Effective monitoring and intervention supports progress	<b>QA at each data snapshot Outcomes for students</b>	RRK	November 2018	<b>Already costed</b>
<b>A</b>	Check effectiveness of interventions at data snapshot	PP award winners, Ofsted 2013 Effective monitoring and intervention supports progress	<b>QA at each data snapshot Outcomes for students</b>	RRK	November 2018	<b>Already costed</b>
						<b>£1000</b>
					<b>Total budgeted cost</b>	<b>£132,250</b>
<b>Pupil Premium Plus Funding for Looked after Children (LAC) – 5 x £2300 – a confidential breakdown of costs is available from the school</b>						<b>£11,500</b>
					<b>Total Pupil Premium Budgeted Cost</b>	<b>£143,750</b>