

Year 7	Numbers of students entitled to catch-up premium	Percentage of cohort
Students who did not achieve the standard in literacy	52 of which 94 and below = 26 and 95-99 = 26	18%
Students who did not achieve the standard in numeracy	48 Of which 94 and below = 13 And 95-99 = 35	16%
Students who did not achieve the standard in both literacy and numeracy	26	9%

**Funding allocation received in April 2018:** £19,000 of which £10,528 was accounted for in Catch-up plans for academic year 2017-18

**Remainder of this funding allocation:** £8472 + allocation for March 2019 TBC for Catch-up plans for academic year 2018-19

**Objective:** to accelerate progress and further develop academic literacy and numeracy so that these students are better able to access the secondary curriculum, experience success and enjoyment in their education and in turn, reduce the gap in their attainment.

**Strategies:** the college assesses the individual needs of students eligible for the catch up funding allocation and targets support in the following ways:

Strategy	Action	Staff	Cost
Nurture group English	Smaller teaching group for less able students in <b>Years 7 and 8</b> . Adapted approach designed to enable access to same curriculum. Students will develop the same skills using different resources. Lessons take place in a morning	Head of English KS3 Lead: SFL	MPS 3 with on costs £32,644 (approx. 26hrs) 10hrs x 38 weeks £9880  Spend accounted for in other areas of school budget
Nurture group maths	Smaller teaching group for less able students in <b>Years 7 and 8</b> . Adapted approach designed to enable access to same curriculum. Increase the use of manipulatives and diagrams to develop understanding. Withdraw one/two students to participate in module of PCE(Dyscalculia) course one lesson a week. Students will develop the	Head of Maths: RG Numeracy catch-up lead: BH HLTA: SGR	MPS 3 with on costs £32,644 (approx. 26hrs) 10hrs x 38 weeks £9880  Spend accounted for in other areas of school budget

	same skills using different resources. Lessons take place in a morning		
Small group inference training with HLTA and/or SENCO for Year 8	2 members of staff trained to deliver this programme to <b>Year 8</b> and starting after October half term. Work with 16 students in Year 8 1 x 50 minute session each week for 10 weeks	SENCO: KMP HLTA: SP	HLTA and SENCO time: 4 groups x 1 session a week 2 hrs x £9.21 x 10 weeks = £184.20 2 hrs x £31.15 x 10 weeks = £620.30
Small group inference training with HLTA and/or SENCO for Year 7	2 members of staff trained to deliver this programme to <b>Year 7</b> and starting after October half term. Work with 26 students in Year 7 (with scores between 95-99) 1 x 50 minute session each week for 10 weeks	SENCO: KMP HLTA: SP  Train LSA?	HLTA and SENCO time: 5 groups x 1 session a week 3 hrs x £9.21 x 10 weeks = £276.30 2 hr x £31.15 x 10 weeks = £620.30
Read Write Inc. Fresh starts Phonics programme	2 x 20 minute sessions per week to <b>Year 7</b> . Work with 26 students (with scores between 80-94)	SP	HLTA time: 1h40 x 38 weeks = £466.64
Promote wider reading for pleasure	Lunchtime club to explore a love of reading with <b>Year 7</b> (with scores 82-99). Students receive an extended induction into library and are invited to read and discuss books they have read along with completing word activities to develop confidence in reading. Reading is tracked and when 10 books are read, students can select from a choice of books	Librarian: DB	Approx.: £40 a month on magazine subscription x 8mths: approx. £360  Staff time: 1 hour x 32 weeks= £340.48  Purchase of books: approx. £867
Building inference skills through performance	Curve Learning Team to deliver a Dickens interactive drama workshop to all the students in the <b>Year 7</b> catch up cohort (scores 82-99).	Literacy coordinator: LC	Curve Learning Team costs: £300 approx. Staff time: 4 hours x £25.40 = £101.60
Reading intervention	Reading programme for <b>Year 8</b> using Ruby and the Smoke text starting in the Spring Term focusing on students who can decode	KMP	1h40 per week of staff time £51.91 x 23 weeks = £1,194.08
Increase access to tailored, subject specific support during lesson time	High ratio staffing in Maths in <b>Years 7 and 8</b>	RG	12hrs per week of HLTA time: £13.67 x 38 weeks for both year groups = £6233.52
Individual and small group catch-up Intensive maths programme	Daily 6 week rolling programme with HLTA using cuisinaire rods	SGR	Cuisinaire rods = £113.38 1h40 per week of HLTA time: £22.78 x 32 weeks = £729.06

	Work with 13 students in <b>Year 7</b> (scores between 80-94)		
Further develop knowledge and skills set of LSA to support students in numeracy	LSAs trained on how to use new teaching materials (cuisenaire rods)	BL	Staff and LSA time 1 hr x £31.15 = £31.15 £9.21 x 10 staff = £92.10 £123.25
		<b>Total projected spend as of Nov 2018</b>	<b>£12,230.11</b>

**Impact/ Monitoring after Data snapshot in Autumn/ Spring/ Summer**

Cohort		Autumn summary Target of students achieving expected or above 78%	Spring summary	Summer summary
Below 95	Literacy cohort (23 students)	Below – 1.5% On/above – 98.5% Above – 80.7%		
	Numeracy cohort (12 students)	Below – 1.4% On/above – 98.6% Above – 76.8%		
95-99	Literacy cohort (25 students)	Below – 3% On/above – 97% Above – 80%		
	Numeracy cohort (34 students)	Below – 2.2% On/above – 97.8% Above – 76%		